

HMH SOCIAL STUDIES

Enhance your instruction
with digital learning

PSYCHOLOGY DIGITAL HIGHLIGHTS



UNCOVER THE **CONNECTIONS**

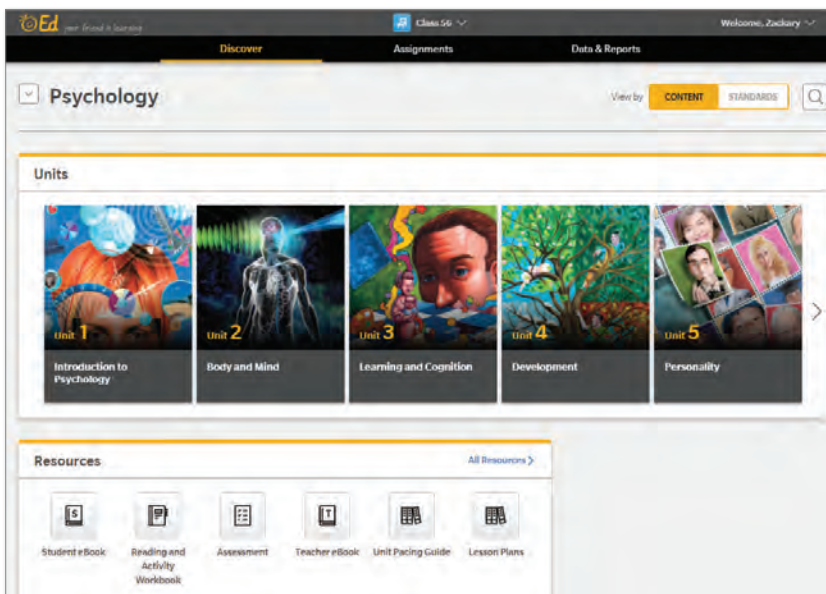
HMH Social Studies Psychology

Designed for today's digital natives, ***HMH Social Studies Psychology*** offers you and your students a robust but intuitive online experience. **Explore now!**



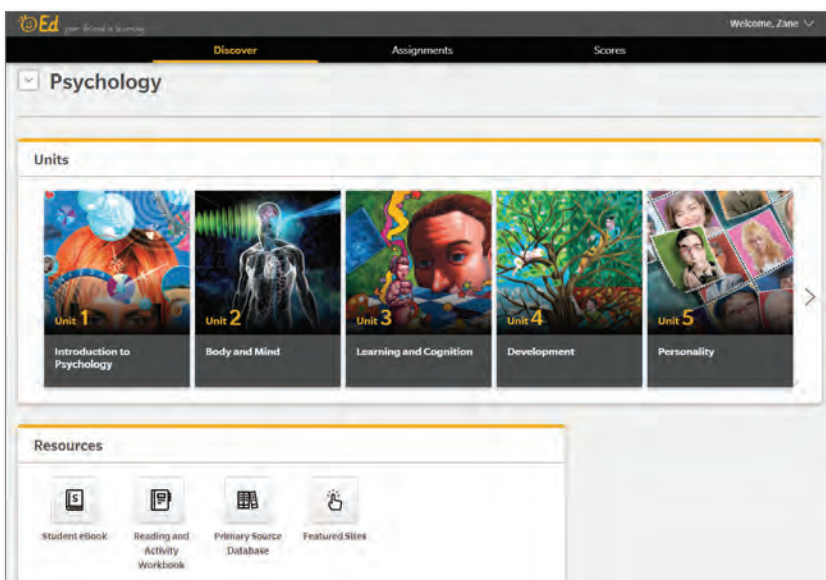
Discover *HMH Social Studies*

Discover is where it all begins. Teachers and students can explore the eBook, key program resources, and more!



TEACHERS ARE ABLE TO:

- Discover program content and resources
- Search content by topic
- Launch the Teacher or Student eBook
- Assign content to individual students, whole classes, or multiple classes

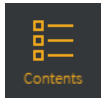


STUDENTS ARE ABLE TO:

- Discover program content and resources
- Launch content in the Student eBook

Online eBook

Chapter and Section Navigation



Contents

Students open the Table of Contents to access the topics they need.

The screenshot shows the eBook interface for Chapter 18: Psychological Disorders. On the left is a Table of Contents with a 'Go to Page...' search bar. The main content area displays a case study titled 'NOT GUILTY by Reason of Insanity'. A 'Bookmark' dialog box is open, showing the title 'Unit 6: Health And Adjustments > Chapter 18: Psychological Disorders' and a note: 'NOT GUILTY by Reason of The majority of people with serious psycho- logical disorders are not dangerous...'. There are 'Add note' and 'More' options in the dialog box.

Bookmarks

Students can add a bookmark to the page they want to access later. They can also create their own title for the bookmark and add a note to it.

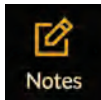
Go to Page

Students can easily enter a page number to navigate to that page.

The screenshot shows the eBook interface for Section 3: Dissociative Disorders and Somatic Symptom and Related... The 'Go to Page...' search bar is visible in the Table of Contents. The main content area displays the section title 'Dissociative Disorders and Somatic Symptom and Related Disorders'. Below the title are sections for 'Before You Read', 'Main Idea', 'Reading Focus', and 'Vocabulary'. A 'TAKING NOTES' box is also present. Side navigation arrows are highlighted at the bottom of the page.

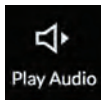
Page Navigation

Students can click on the side arrows to navigate to the next or previous page.



Notes

Students are encouraged to take notes while reading the text and highlight important concepts. They can easily access annotations and review them later to ensure comprehension.



Audio

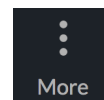
To support struggling readers, the student edition includes full text audio in a natural voice.

Name _____ Class _____ Date _____

As you read, use the graphic organizer to take notes on the different types of schizophrenia.

Taking Notes Graphic Organizers

Taking Notes Graphic Organizers help students process, summarize, and keep track of their learning.




More


Students can zoom in and out on a page, as well as fit the page to height or width.

Resources


Resources




Student eBook



Reading and Activity Workbook



Primary Source Database



Featured Sites

Resources gives students instant access to valuable content, including the Student eBook, Reading and Activity Workbook, Primary Source Database, and Featured Sites.

Name _____ Class _____ Date _____

Psychological Tests **Applying What You've Learned**

Lab

Writing a Personality Quiz

What do your answers to questions on a personality quiz say about you? Can your answers reveal your gender?

1. INTRODUCTION
First, read through the lab in your textbook. Then use this worksheet to help you complete the lab in your textbook.

2. WRITING THE QUIZ
Use the chart below to help you write fifteen questions for a personality quiz. From this group of fifteen, you will choose the five best questions. The first column lists a variety of categories or topics. Use the space in the second column to write a question that asks something about that topic.

Topic	Question
Animals	
Trees	
Colors	
Leisure-time activities	
Playing sports	
Reality TV shows	
Movies	
Music	
Vacation spots	
Clothes	
Computers	
Planets	
Cars	
Historic	
Hunting & Fishing	

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Chapter 13 149 Reading and Activity Workbook

Name _____ Class _____ Date _____

Lab continued **Applying What You've Learned**

3. CLASS PRESENTATION
After you have written the questions and the group has chosen the top five, write your answers to the questions on the form below.

1. _____
2. _____
3. _____
4. _____
5. _____

4. WRITTEN PRESENTATION
Answer all fifteen of the questions that your group came up with. Then use the lines below to write a paragraph about how the answers to these questions do or do not reveal your gender. Explain why some are more revealing than others.

5. DISCUSSION
Use the answers to the questions prepared for discussion in the textbook to create a list of changes you might make in designing a future quiz to reveal gender. Write down the ideas you come up with on the lines below.

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Chapter 13 150 Reading and Activity Workbook

Reading and Activity Workbook includes **Vocabulary Activities**, **Guided Reading Activities**, and **Simulation Support**.

FIRST INAUGURAL ADDRESS
January 21, 1993

—Bill Clinton—

"William Jefferson Clinton served as the 42nd president of the United States from 1993 to 2001. In his first Inaugural Address, January 21, 1993, he speaks about how America's universal and general is essential. From a diverse population, he discusses the issues of poverty, healthcare, and crime, and calls on citizens to become involved in social causes. From a global viewpoint, he addresses concerns like disease, AIDS, the ozone hole, the global economy, and the environment. Clinton calls upon Americans to reaffirm our democratic faith in justice, and to continue to be a global leader abroad."

READING FOCUS:
What do you think Clinton means when he says that there is no longer a division between what is foreign and what is domestic?

My fellow citizens:

Today we celebrate the approval of America's consent.

This consent is held in the depths of reason. But, by far more, we speak and the deeds we show the world we love the spring.

A spring whose in the world's oldest democracy, that brings forth the vision and courage to national America. There are freedom, liberty, diversity, and progress in the world and one progress to the Allegheny, they have that America, to make, would have to change.

Not change the change's side, but change to preserve America's ideal—oh, liberty, the pursuit of happiness. Though we speak in the name of one law, one justice in freedom.

Each generation of Americans must define what it means to be an American.

On behalf of one nation, I salute my predecessor, President Bush, for his half-century of service to America.

And I thank the millions of men and women whose steadfastness and resolve strengthened our Democracy, Business and Communities.

Today a generation reared in the shadow of the Cold War assumes our responsibilities in a world renewed by the resolve of freedom for freedom still by reason, liberty and new spirit.

Keen in mankind's progress, we admit an economy that is still the world's strongest, but is weakened by income, income, highest wages, increasing inequality, and long divisions among our people.

Primary Source Database gives students access to a variety of documents and speeches, providing them opportunities to review and practice source analysis.

READING FOCUS:
What do you think Clinton means when he says that there is no longer a division between what is foreign and what is domestic?

Featured Sites



HMH Current Events provides trustworthy articles on today's news to connect the classroom to current events. The site spotlights today's headlines with blogs, quizzes, activities, and web links.



The **HMHfyi** experience provides text and sources for research and extended reading on social studies topics. The site offers links to current websites with thematic connections to social studies topics, such as community, people to know, and history, as well as tips for reading information text.



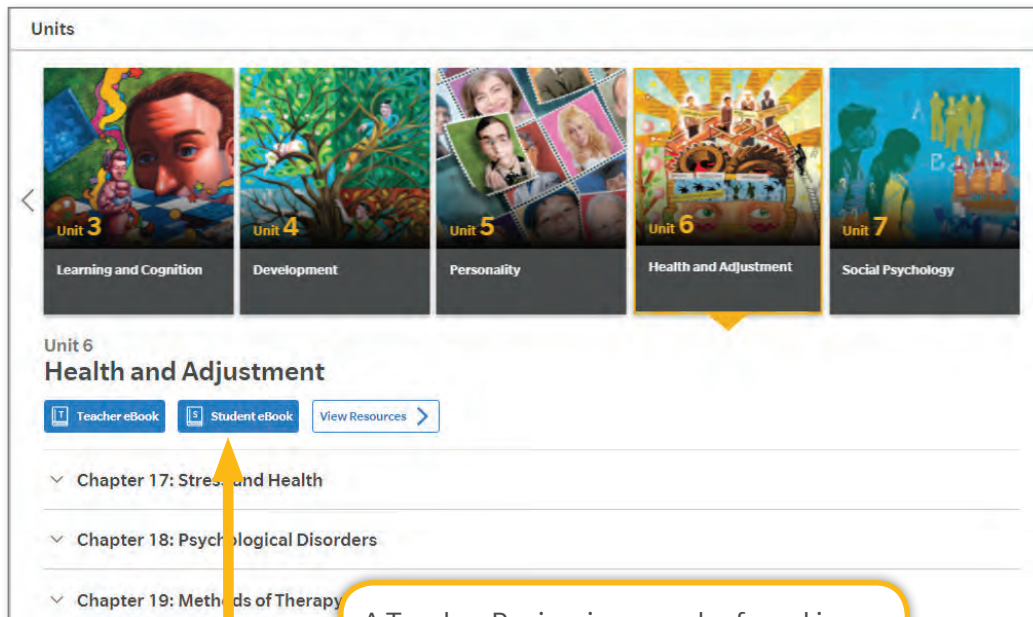
Channel One News[®], a digital content and curriculum provider, encourages young people to be informed, digital-savvy citizens while sparking conversations on current events. Engaging Daily Newscasts feature:

- Reports from young digital journalists
- Headline news and feature stories each day
- Transcript for the entire newscast

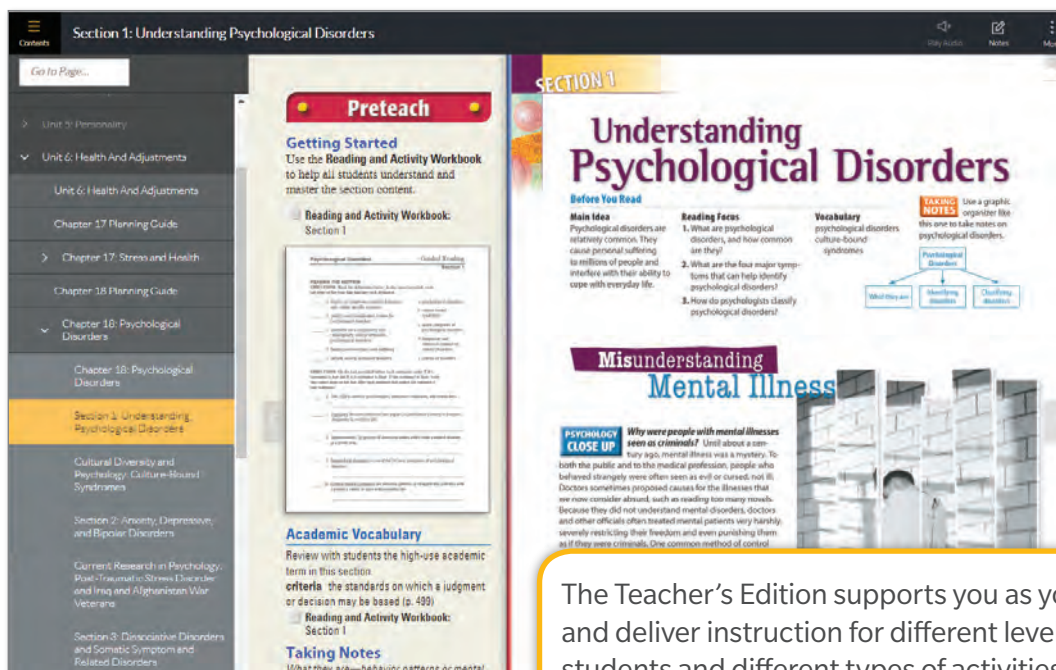
Associated Curriculum provides:

- Quizzes
- Discussion Prompts
- Vocabulary

Teacher's Editions Support All Learners

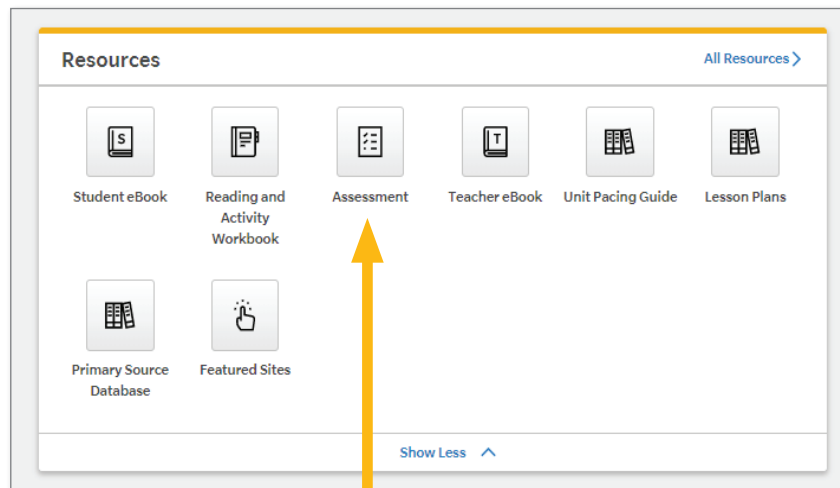


A Teacher Review icon can be found in the Student eBook, allowing educators to view highlights and responses students have made within their eBooks.



The Teacher's Edition supports you as you plan and deliver instruction for different levels of students and different types of activities.

Teachers have access to all of the **Student Resources**, plus **Answer Keys** and **Assessments**



Chapter Tests are automatically scored for reporting to provide immediate feedback.

Online Assessment Chapter Test: Psychological Disorders

ID: I_9781328917294-0966

What is the name of the most widely used classification scheme for psychological disorders?

- Social Readjustment Rating Scale
- Minnesota Multiphasic Personality Inventory
- California Personality Inventory
- Diagnostic and Statistical Manual of Mental Disorders

Online Assessment Chapter Test: Psychological Disorders

ID: I_9781328917294-0966

What are repetitive ritual behaviors often involving checking or cleaning called?

- delusions
- obsessions
- compulsions
- panic attacks

Assignments

Assignments serves as the “traffic control” area of the system for teachers to monitor student progress.

Assignment Name	Due Date	Not Started	In Progress	Ready to Grade	Completed
Student eBook	01/28/2018	3	0	0	0
Reading and Activity Workbook	01/28/2018	3	0	0	0
Applying What You've Learned: Experiment	01/26/2018	1	0	0	1
Primary Source	01/20/2018	3	0	0	0
Online Assessment	12/21/2017	2	1	0	0

TEACHERS ARE ABLE TO:

- View a list of the assignments they've assigned
- Monitor student progress on assignments
- Explore details about an individual assignment
- View completed assessments for individual students

Assignment Name	Due Date	Status
Student eBook	07/03/2017	Completed
Reading and Activity Workbook	07/03/2017	Completed
Applying What You've Learned: Experiment	07/03/2017	In Progress <input type="button" value="I'm Done"/>
Primary Source	07/03/2017	In Progress <input type="button" value="I'm Done"/>
Online Assessment	07/03/2017	Not Started

STUDENTS ARE ABLE TO:

- View their assignments
- Complete and submit assignments or assessments
- Save an assignment and come back to it later
- Monitor their own progress on assignments

Data and Reports

Data and Reports gives teachers insight about student performance and data on assessments to help inform their instructional perspective.



TEACHERS ARE ABLE TO:

- View a Performance Report for all or individual classes
- View a distribution of class proficiency across assessments
- View class proficiency on an individual assessment
- Review individual student scores on assessments
- View assessment reports for individual assessments

Scores

Scores gives students access to view scores for assessments they have completed.

Assignment Name	Due Date	Submit Date	Score
Student eBook	12/20/2017	12/13/2017	33.3%
Reading and Activity Workbook	12/13/2017	12/06/2017	0.0%
Applying What You've Learned: Experiment	11/14/2017	11/08/2017	26.7%
Primary Source	11/14/2017	11/07/2017	18.8%
Online Assessment	11/05/2017	11/04/2017	66.7%

STUDENTS ARE ABLE TO:

- Sort the list by Assignment Name, Due Date, and Submission Date
- View grades after all grading activities have been completed

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For more information and to review online materials, visit:
hmhco.com/hmh-social-studies

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